Message from the Superintendent Regarding Bullying

In 2012, school districts across New York State – including the Liverpool Central School District - adopted the Dignity for All Students Act. Its purpose is to create a safe and supportive school climate where students can learn and focus, rather than fear being discriminated against and/or verbally and/or physically harassed. One of the most common issues associated with the Dignity for All Students Act is bullying.

What is Bullying?

Bullying is a complex social issue and it’s important to remember that not all aggressive behavior between students is considered bullying.

How do you differentiate between bullying and meanness? Bullying is unwanted, aggressive behavior among school aged children that is repeated over time and involves a real or perceived power imbalance. On the other hand, meanness involves hurtful behaviors between people that are equals.

Bullying can be verbal (teasing, taunting, threatening), social (spreading rumors, embarrassing another student), or physical (hitting, tripping, breaking someone’s belongings). It can happen during school hours (in the classroom, the hallway or the cafeteria) or after school hours (on the bus, in the neighborhood, on the Internet).

While there is a difference between bullying and meanness, any form of aggressive behavior between students must be addressed by the building principal. Although the strategies used to handle each type of incident are not the same, it is important that both be dealt with before it develops into something bigger.

What are the Warning Signs?

There are many signs that may indicate bullying.

If parents suspect their child is being bullied, look for changes in his or her behavior (eating and sleeping habits, declining grades) or physical changes (unexplained injuries, lost or destroyed items, feeling ill).

If parents suspect their child may be bullying others, it also is important to look for changes in his or her behavior (getting into fights, being increasingly aggressive) or social changes (have friends who bully others, have unexplained extra money or belongings). A more detailed list of possible warning signs can be found on the Web site stopbullying.gov.

What Can I Do to Help?

Parents and educators play key roles in preventing and responding to bullying. Many students are afraid to ask for help, so it is important to know what to look for and when to approach school officials for help.

Each Liverpool Central School District building has a designated Dignity Act coordinator (typically the building’s principal) who can assist parents if they feel their child has been bullied or is bullying others.

Parents also can read numerous bullying resources by visiting the stopbullying.gov Web site.

Sincerely,

Dr. Mark F. Potter
Superintendent of Schools
The Liverpool Central School District is preparing for kindergarten registration for the 2019-2020 school year. All resident students born on or before December 1, 2014, are eligible to register for kindergarten for the 2019-2020 school year.

Please take a moment to read the following information to find out more about registering students for kindergarten.

It is important for families to know that all registration forms must be submitted, and approved, before a spot will be held for a student.

**Information Packets**

In January, kindergarten informational packets will be mailed to families that we know have a child eligible to enter kindergarten. Please contact your home school to be placed on its mailing list.

Don’t know which building is your home school? Visit www.liverpool.k12.ny.us/page/school-boundaries and download the “Street Code Book” at the bottom of the page. Find your street and use the “ELEM 15-16” column to find your home school (the key to building codes can be found on page 2 of the “Street Code Book”).

If you have an eligible child, but do not receive an information packet by January 11, contact your home school for a packet.

**Registration Date**

Informational packets mailed to families will provide the date, time and location for the student’s initial registration day.

All registration days will take place at the District Office (195 Blackberry Road) from 2 to 6 p.m.

- NPE, DDE & CHE: February 5
- EE, LBE & LE: February 6
- SRE, WFE & MRE: February 7

Registration must be done in person by the resident parent or legal guardian. Note: Children who will attend a private, parochial or charter school need a completed registration form during normal business hours (7:30 a.m. to 3 p.m.).

**Screening**

According to NYS law, children entering kindergarten are asked to complete several small tasks called “kindergarten screening.” Upon registration, parents will be notified of the scheduled screening dates.

**Need More Info?**

Questions regarding kindergarten registration procedures should be directed to the Office of Registration at 315-622-7193.

### Elementary Buildings & Phone Numbers

<table>
<thead>
<tr>
<th>Building</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chestnut Hill Elementary</td>
<td>315-453-0242</td>
</tr>
<tr>
<td>Donlin Drive Elementary</td>
<td>315-453-0249</td>
</tr>
<tr>
<td>Elmcrest Elementary</td>
<td>315-453-1252</td>
</tr>
<tr>
<td>Liverpool Elementary</td>
<td>315-453-0254</td>
</tr>
<tr>
<td>Long Branch Elementary</td>
<td>315-453-0261</td>
</tr>
<tr>
<td>Morgan Road Elementary</td>
<td>315-453-1268</td>
</tr>
<tr>
<td>Nate Perry Elementary</td>
<td>315-453-0272</td>
</tr>
<tr>
<td>Soule Road Elementary</td>
<td>315-453-1280</td>
</tr>
<tr>
<td>Willow Field Elementary</td>
<td>315-453-1196</td>
</tr>
<tr>
<td>Office of Registration</td>
<td>315-622-7193</td>
</tr>
</tbody>
</table>

### What Do I Need to Register My Child?

Begin the registration process by visiting our secure online Web site (https://liverpool.st.cnyric.org/schooltoolweb/onlineregistration/). Complete the required forms before registration day to expedite your registration experience. **In addition, the following documents are needed to register:**

- **Birth Certificate (Original)**
- **Immunization Record from Doctor**
  - Not transcribed in a record book - NYS Requirement
  - Signed by the medical provider
- **Proof of Residency**
  - One of the following examples: current utility bill (electric), cable/satellite bill, water bill
- **Parent Photo Identification**
  - Resident parent must register child in person

---

Certain cases may require additional documentation. These include residency affidavits, court issued custody documents, Individual Education Plan (IEP), or Foster Parent Form (DSS-2999).
LHS Runners Compete at NXN

Seven members of the Liverpool High School girls varsity cross country team recently participated in the Nike Cross Nationals (NXN) in Portland, Oregon. The group finished in 15th place.

Selected to participate were senior Windsor Ardner, junior Isabella Brancato, sophomore Sydney Carlson, sophomore Gabriella McCarthy, senior Emily Neuner, senior Madison Neuner and junior Jenna Schulz.

The students qualified after competing during the Nike Cross New York Regional, where the team placed third. This is the second year in a row that the girls’ team from Liverpool competed at the Nike Cross Nationals.

Only four New York schools in state history have earned multiple Nike Nationals berths on both the boys and girls sides. Liverpool joins Fayetteville-Manlius, Saratoga Springs and Shenendehowa in that elite group. Members of the Liverpool boys cross country team competed at the Nike Cross Nationals in 2014, 2015 and 2016.

In all, 22 7-person club teams from across the country competed at the national event.

Five LHS Seniors Participate in NLI Signing Ceremony

Five Liverpool High School seniors recently participated in a National Letter of Intent Signing Day ceremony at the school. Signing letters of intent or commitment were:

- Amanda Barnell – Roberts Wesleyan College (women’s basketball)
- Michael DeStefano – Canisius College (men’s baseball)
- Madison Neuner – Northeastern University (cross country and track)
- Jacob Piseno – University at Albany (men’s lacrosse)
- Colleen Tifft – Robert Morris University (women’s lacrosse)
Meet the Student Board Liaisons

**Emily Neuner, Senior**

Are you involved in any school clubs or activities? I am involved in Model United Nations, National Honor Society, French Honor Society, cross country and track.

Who has been the greatest influence in your life or in school? Why? The most inspirational people in my life have definitely been my parents. They have taught me the importance of a strong work ethic as well as time management and leadership skills.


What are your career aspirations? I see myself working in some function related to the U.S. State Department or humanitarian aid.

Why did you want to be a student board liaison and what do you hope to learn? I wanted to be a student BOE Liaison because I wanted the opportunity to partake in real-world government activities and decision-making in addition to the opportunity to be a strong voice for the student body. I believe my past educational experiences (coming from a small independent school to Liverpool) shape my ideas on education as a whole, enabling me to be a unique addition to the board.

---

**Olivia Russo, Senior**

Are you involved in any school clubs or activities? We have so many great clubs at Liverpool High School, so I’m involved in a lot of them! I have been co-president of the Mock Trial Team since my junior year, and have been a member since ninth grade. I am also vice president of Model United Nations, and a member of the Student Association for Political Awareness (SAPA) and National Honor Society.

Who has been the greatest influence in your life or in school? Why? My parents have been my greatest influence in life and in school. From a young age, they instilled in me that I could have and be whatever I wanted, as long as I worked hard and set my mind to it. They enrolled me in the martial arts at a young age, which taught me perseverance, confidence, determination, and a plethora of other priceless personality traits and life skills. When I wanted to try other sports, clubs, or activities, they made those possible as well. My parents allowed me to set and achieve my own goals, but were there to support me every step of the way! I wouldn’t be the person I am today, or the person I hope to become someday, if it weren’t for them.

Why did you want to be a student board liaison and what do you hope to learn? I wanted to become a Board of Education Liaison for a number of reasons. First, I’m extremely interested in government and see this as a unique, first-hand experience that I can carry with me into my future. I also have been a student in the Liverpool schools since kindergarten and have two younger siblings in the district. I want to give back to the community because of everything it’s done for me, but also because I want to ensure the best education and experience for the people that I love. With that, I want to do everything I can to help the student body because I enjoy being their voice. Lastly, but certainly not least, I am so grateful to have the chance to work together with one of my closest friends, Emily Neuner! She has amazing ideas and work ethic, and I can’t wait to see what we can accomplish this year!

---

Learn more about the Student Board Liaisons in an upcoming issue of the LCSD E-Newsletter.
To sign up for the e-newsletter, visit http://www.liverpool.k12.ny.us/enewsletter
LCSD to Offer Expanded Pre-K for 2019-2020 School Year

The Liverpool Central School District is pleased to once again offer a 4-year-old Expanded Pre-K program for the 2019-2020 school year.

To be eligible, a child must:

- Turn 4 years old between December 2, 2018 and December 1, 2019
- Reside in the Liverpool Central School District

Students must attend the program five days a week for two-and-a-half hours per day. Instruction is consistent with the New York State Pre-Kindergarten Foundation for the Common Core, which focuses on a child’s social/emotional, cognitive and physical development. Transportation to and from the program is the responsibility of the parents/guardians.

The district currently has 200 EPK seats available. Those who submit an interest form between January 7 and March 15 will be considered for the initial selection process. Acceptance letters will be mailed by early April, and registration will begin in mid-April for those selected.

For more information, and to complete the interest form, please visit the LCSD Web site at www.liverpool.k12.ny.us and click on Expanded Pre-K under the “Schools” tab.

Fire Inspection Notice

Notice is hereby given that the annual inspection for 2018 of the Liverpool Central School District (all buildings) for fire hazards which might endanger the lives of students, teachers, employees therein, has been completed and the report thereof is available at the District Office, 195 Blackberry Road, Liverpool, NY, for inspection by all interested persons.
New York State income tax forms include a space in which taxpayers record their school district of residence. Liverpool Central School District residents should write in the number “348” in the appropriate space provided on the form to indicate they live within the LCSD boundaries.

By filling in this space, residents ensure that the District will receive the correct amount of state funding, which is determined by population. This information applies even if:
- you were absent temporarily
- if the school your child attended was not in your school district
- if you had no children attending school

The entire budget calendar has been posted on the LCSD Web site at www.liverpool.k12.ny.us/budgetdocuments. Throughout the budget process, we will share budget-related information in the School Bell, on the District Web site and through the Key Communicator.