Continuum of Services

Related Services – A student receives Speech, Occupational Therapy, Physical Therapy, Adaptive Physical Education, and/or Counseling only.

Consult: Indirect – A special education teacher provides support to the classroom teacher, so they can modify to accommodate the student’s needs.

Consult: Direct – A special education teacher pushes into the classroom to support students with disabilities.

Resource – A special education teacher pulls students with disabilities out of the classroom for support.

Integrated Co-Taught – At the elementary level, a special education teacher and a general education teacher co-teach one classroom.

15:1 – At the secondary level, a special education teacher provides minimally one block of support daily to students with disabilities. The focus tends to be on ELA and Math.

12:1:1 – A special education teacher provides pull out or push in support for students with disabilities experiencing significant academic difficulties or have multiple disabilities.

12:1:4 – A special education teacher provides pull out or push in support for students with disabilities experiencing significant academic difficulties or have multiple disabilities. Students in this program require a higher student/staff ratio in order to access curriculum or make progress toward IEP goals.

6:1:3 – A special education teacher provides support to students with Autism who require a higher student/staff ratio in order to access curriculum or make progress toward IEP goals.

External Placement – Students whose needs cannot be met within district are placed in outside placements through OCM BOCES.

Residential – Students who are unable to function in an external placement and at home.